

Philosophy



Mission

To provide holistic early childhood experiences for our preschool community that are inclusive, nurturing and responsive through a living curriculum with its foundation in kindness and wellbeing.

Vision

- To cultivate relationships within our Mt. Warring Preschool community that are respectful and responsive.
- To support each child's potential for learning, self-efficacy and self-respect, and autonomy in partnership with the child's family and community.
- To demonstrate our commitment to honouring diversity by using authentic communication and collaboration.

Values

- We value each child as unique and having individual needs.
- We value children having authentic connections to community, country and deep understanding of Indigenous Australian culture.
- We value and support children with additional needs in our environment by providing information and pathways to support services for parents and carers, collaborative problem solving and training for the educators in the service.
- We value play-based experiences where children's' wellbeing can thrive through a living curriculum.



We believe...

Our Children

- Are unique and powerful individuals existing within the context of their family and their community;
- Wellbeing shapes their sense of identity, their connection to their multiple environments, their learning engagement and their communication with their communities.
- Have a right to secure, respectful and reciprocal relationships with educators to allow their confidence and positive self-esteem to develop through a supportive and secure environment; and
- Are competent and resourceful learners who are active contributors to their own learning.

Our Families and community

- Are children's first and most influential educators;
- Families come from a diverse range of cultures with differing practises, values and beliefs; and these are to be respected and honoured by the preschool, staff and programme;
- Trust, respect and collaboration form the basis for strong partnerships between families and staff;
- Collaboration is integral to a high-quality program.

Our Staff

- Have valuable roles as co-educators with children, families and communities;
- Will continually seek ways to build their professional knowledge;
- Value reflective practice, engaging in questions of philosophy and ethics with peers, children, families and the community; and
- Are valued for their personal and professional contributions by creating an environment of collegiality where communication is open and confidentiality is maintained.





Our Curriculum

- Considers the whole child with the child's wellbeing being the foundation of the programme.
- Acknowledges the interrelated nature of development and learning. Provides opportunities for our preschool community to develop and extend on their understanding and skills in key learning areas such as:
- language and literacy, science technology, engineering, arts and mathematics [STEAM]; and
- social, physical, emotional and spiritual development.
- Supports a reflexive programme that is based on a collaborative response to observations and documentations of children's strengths, abilities and interests;
- Scaffolds child's learning through collaboration and communication with other children and adults, and through interacting with the environment; and
- Respects and celebrates the diversity within our centre, families, staff and the wider community;
- Fosters and develops a social conscience among children with a view addressing social inequities;
- Respects that the needs of children, families, staff and the community are constantly changing and that we must be responsive to those needs in the delivery of our services;
- Honours and respects Indigenous Australian culture, voices and their knowledge in taking care of our natural environment;
- Welcomes children, families, staff and celebrates the diversity of cultures in our community;
- Provides a balance between a secure home-like space and a stimulating environment that encourages children to explore, solve problems, create and construct;
- Provides opportunities for an appreciation and respect for the natural environment, promoting children's understanding about their responsibility to the environment;
- Challenges children to explore their physical abilities through opportunities to extend and develop skills; and
- Strives to be a centre of inclusiveness for early childhood within our community