

Environment Statement (3B)

Sources

Environmental Statement
– Community Childcare
Co-operative

Kidsafe NSW Inc. –
www.kidsafensw.org

Department of the
Environment, Water,
heritage and the Arts –
www.environment.gov.au

Clean and Green: Natural
Cleaning Formulas by
Loretta Wallace –
www.nourishedmagazine.com.au/blog/articles/clean-and-green-natural-cleaning-formulas

Early Childhood Australia
www.earlychildhoodaustralia.org.au

Policy Statement

This statement has been developed to provide an overview of the areas of the environment covered by this policy. Mt Warning Community Preschool promotes healthy, sustainable environments where educators, children and families learn and share ideas about creating an environmentally friendly education and care service.

Goals – What are we going to do?

Mt Warning Community Preschool will define areas of the environment through individual policies that:

- incorporate practices that are achievable;
- aim to provide a cleaner, healthier and more sustainable environment for educators, children and families;
- foster a sense of responsibility in respecting our natural ; and
- promote sustainable practices such as environmentally friendly resources and physical environmental fittings, and eco-friendly choices.

Strategies – How will it be done?

Mt Warning Community Preschool will:

- Reduce waste, incorporate *Green Cleaning* ideas, and create an eco-friendly environment.
- Endeavour to equip the service with and implement water-saving strategies, green cleaning and recycling. Where applicable, grants will be applied to aid in the implementation of these effective environmental strategies.
- Ensure staff are fostering positive environmental responsibilities within the curriculum and in promoting our philosophy.
- The service defines the aims of this statement through specific environment policies. These are:
 - Animals in the Environment
 - The Indoor and Outdoor Environment
 - Cleaning and Maintaining the Environment
 - Smoke Free Environment
 - Safe Storage of Dangerous Goods
 - Environmental Sustainability
 - Program Policy
 - Play Benefits & Risk Policy

Environmental Statement (3B)

Related Guidelines, Standards, Frameworks

National Quality Standard, Quality Area 3: Physical Environment – Standard 3.1.2, 3.3.1, 3.3.2

National Quality Standard, Quality Area 6: Collaborative Partnerships with Families and Communities – Standard 6.1.2

Early Years Learning Framework 2009: Outcomes 1-5

Related Legislation

Education and Care Services National Regulations 2011 – Schedule 1: National Quality Standards

Guide to the National Quality Standard (3) ACECQA (2011)

Strategies – How will it be done? Cont.

- These individual policies will guide practices within the education and care service.
- Staff will keep up-to-date with the latest research on environmental education through journals, resource agencies and professional development. This information will be shared with families and children.

Approved Provider/Management Committee and Staff will:

- When possible model sustainable practices.
- Never shame families or children on their non-sustainable practices, either by verbal or gestural/facial comments.
- Be involved in our larger community in events and practices that are aligned with environmentally sustainable practices.
- Promote environmental awareness through the curriculum, aligning program and practices with the services philosophy.

Monitoring, Evaluation and Review

This policy will be monitored to ensure compliance with legislative requirements and unless deemed necessary through the identification of practice gaps, the service will review this Policy every 24 months.

Families and staff are essential stakeholders in the policy review process and will be given opportunity and encouragement to be actively involved.

In accordance with R. 172 of the Education and Care Services National Regulations, the service will ensure that families of children enrolled at the service are notified at least 14 days before making any change to a policy or procedure that may have significant impact on the provision of education and care to any child enrolled at the service; a family's ability

to utilise the service; the fees charged or the way in which fees are collected.

Approved by Committee Name:	Signature:
Date Approved:	Date of Review:
Date Adopted:	Review Cycle: Bi-Annual

Related Policies

- ***QA1 – Educational Program and Practice***
 - 1A – Program Policy

- ***QA2 – Children’s Health and Safety***
 - 2O – Animals in the Environment Policy
 - 2R – Safe Storage of Goods Policy
 - 2S – Smoke Free Environment Policy
 - 2X- Play Risk and Benefits

- ***QA3 – Physical Environment***
 - 3A – Cleanliness and Maintaining the Environment Policy
 - 3C – Environmental Sustainability Policy
 - 3D – Indoor/Outdoor Environment Policy

- ***QA5 – Relationships with Children***
 - 5A – Interactions with Children

- ***QA6 – Collaborative Partnerships with Families and Communities***
 - 6A – Orientation Policy
 - 6B – Parental Involvement Policy

- ***QA7 - Leadership and Service Management***
 - 7A - Statement of Philosophy
 - 7G - Continuous Improvement Policy
 - 7H - Policies Review Policy